

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 14,438.80
Total amount allocated for 2020/21	£16,500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,386
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,386

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A Children leave at Year 4.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	N/A Children leave at Year 4.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A Children leave at Year 4.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A Children leave at Year 4.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			26%	
Intent	Implementation		Impact	
Children to take part in the daily mile.	Teachers allocate 15 minutes every day to do this. Children are encouraged to beat their own record and compete against other classes.	£0	Children look forward to taking part in the daily mile and are improving their running stamina. Interest in sport has generally increased.	Our daily mile track has been installed this term, this will make it easier to track laps and set goals for children to beat each week. The track could be used as a morning cycle track.
Staff are aware of active bursts available through our new PE scheme, Get Set 4 PE. Children are more regularly taking active breaks.	Active blasts are printed and in class available for teacher to use as and when they need them. Year 1 teacher uses them between phonics and topic lessons in the afternoon.	£370 P/A	Children are more actively engaged in lessons after phonics as they have had a break in their learning to move around, rather than remaining seated.	Teachers will continue to use active blasts to break up learning, particularly in the afternoon.
Sports leaders have been established and are leading sports groups every lunch time.	Daily lunchtime sports cards have been created and made available to sports leaders. They are expected to get their activity set up before they go for lunch and then run the activity, along with the help of MSA's after they have eaten.	£0	A wide variety of children are engaging with sports that they previously may not have had access to. Most children are younger and showing a high level of enthusiasm.	New sports leaders for 22/23 will be selected and have the same training as this year. A greater variety of sports will be introduced, forming a two-week rolling programme.
School visitors such as the Buntingford School of Dance have visited to engage all children within the school.	Whole-school assemblies and workshops are hosted by visitors to engage children in sports that they are less familiar.	£0	Children are now more motivated to join in with dancing in class and parents have approached the school to ask for details about joining dance classes.	Continue to invite sports personnel and groups into school to motivate children to join in.

Purchase of balance bikes for the EYFS area to allow young children to be more active.	In the EYFS area, there is a road/ track where children can now travel by balance bike.	£338	Children are regularly choosing to play on the balance bikes and often a rota is put in place so that each child can have a go.	Ensure that balance bikes are stored away safely so that they are able to be used for a long time. Children are also educated on how to use them properly. Further on, children may be allowed to ride balance bikes on daily mile track.
Repaint and add playground markings to make the playground and an active space for all children in all weathers	Design an area on the tarmac play area with a netball court and trim trail that could be accessed by all children Obtain quotes for the markings	£3500	All children are keeping active by regularly playing on the area – either netball, basketball or activity using the trim trail	All children are encouraged to use the area. Adults are teaching them how to play and make use of the space. Children are learning how to read the signs.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
More actively engage with the HWSSP festivals and competitions.	Booking onto all age-appropriate sports events held by the HWSSP. We took part in 4 inter-school competitions.	£1,200	Children are more willing to take part in competitive sports events and will be eager to try out for sports teams.	Continue to book onto all HWSSP events. Streamline transportation so that we are able to attend more events than this year.
Allow children to travel to sports events by providing coach/ taxi travel for teams.	When booking onto events, coach travel is organised for teams, where parent transport is not possible.	£355	Children can't attend as a result of parents unable to transport are able to attend sports events that they may have missed.	In the first instance, ask parents to transport children to and from events. Where this is not possible, there is potential to lease a mini-bus for school staff to use as transport.
Members of staff are more actively involved in PE and understand the importance of promoting physical activity. Focussing on MSA's.	It has been communicated to MSA's the importance of helping sports leaders organise lunchtime sports. One MSA is responsible for keeping a register and managing behaviour.	£0	A record is kept of all children who are attending and MSA's will also promote the lunchtime sports to children who are not yet participating.	Train MSA's to be more engaged with setting up sports at lunchtime and allowing children to play with sports equipment properly.

Purchase sports equipment that can be used at play time, lunch and PE lessons. Giving children the opportunity to engage in different sports.	Sports equipment that has been purchased has been kept solely for PE lessons and use by the sports leaders' clubs at lunch, giving high-quality equipment to those actively engaging in sport.	£891	Children are more likely to want to play with newer equipment, therefore, they are more likely to take part in the lunchtime clubs to do so.	Store equipment away properly so that it lasts for longer. Children are educated in taking care of equipment and the do's/don'ts of using sports equipment.
Feedback to parents results of our participation in intra and inter-school competitions.	Once we have participated in an event, one child is selected to write a "Sports Report" to be placed in the following newsletter, explaining the event and how we did. Photos are also placed on our website and Facebook page.	£0	Parents are more engaged with sports that are taking place at school and the events that we are participating in. Parents are commenting on photos and congratulating children on the playground in the morning or after school.	Classes or children who win Daily Mile challenges will also be named in the newsletter.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
PE Sports leader attending subject leader days and feedback ideas to all staff in staff meetings.	Once subject leader has attended courses, they are required to lead the following staff meeting to update staff on upcoming events and actions for the school.	£500	New schemes have been set up that allow children to engage in sport. Staff have also increased awareness and engagement in the Daily Mile, moving from children doing 3 laps of the playground, to 15 minutes of running every day.	Subject lead to continue to attend courses and then feedback information to staff in the following staff meeting.
Employment of a specialist PE teacher to upskill class teachers.	Specialist sports teacher visits once a week to run PE lessons and afterschool clubs. Class personnel are required to attend PE lessons to observe sports teaching.	£7398	Teachers have a better knowledge of PE teaching and what good PE leadership looks like. They are aware of the different expectations for PE and how they are able to be inclusive.	As our sports coach employment has ended, teachers will be required to implement what they have learned through their observations this past year.

Subscription to new PE scheme: Get set 4 PE. All staff have access to teaching tools and CPD.	Teachers are aware that our PE scheme has changed and are encouraged to look at the website. New scheme resources have already been made available to teachers in preparation for next year.	Cost as above.	Teachers have a better understanding of the requirements of the PE curriculum and progression of skills in their year groups.	Teachers are encouraged to visit the Get Set 4 PE site and explore the resources available to them for PE lessons. Subject lead provides staff with improved PE guidance as a result of these improved resources.
Work towards school games mark for 21/22.	Take part in all HWSSP events as well as looking at the School Games application regularly to identify areas in which we are, or are not yet meeting the necessary criteria.	£0	As a result of meeting the necessary criteria, our school was able to achieve a School Games Mark of Platinum for 21/22 and 22/23.	Our Platinum mark lasts for 2 years, so we will continue to hold our school to the high standards that we have set this year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Allow children to travel to sports events by providing coach/ taxi travel for teams.	When booking onto events, coach travel is organised for teams, where parent transport is not possible.	See cost above.	Children can't attend as a result of parents unable to transport are able to attend sports events that they may have missed.	In the first instance, ask parents to transport children to and from events. Where this is not possible, there is potential to lease a mini-bus for school staff to use as transport.
Offer a wide range of sports clubs after school and have structured sports activities at lunch times.	After school clubs are in place and sporting clubs take place 2 times per week – multisports and dance.	£1,950	Children are able to participate in sport with a wide variety of children and also further their development in sport outside of PE lessons.	Dance club will continue into next year. A new football club will be set up in Autumn with scope for different sports clubs to take place throughout the year.
Educate children on the Commonwealth games and Wimbledon and use these as a motivator to engage with sports.	Our school was paired with the Maldives by the HWSSP. This allowed us to add a theme to our Daily Mile, where we were running the equivalent of around the islands. We also took part in the Daily Mile commonwealth badge competition. Classes were also educated on the commonwealth games in class.	£0	Children had a good understanding of the commonwealth games and showed an active interest in the games. Children were also highly engaged with Wimbledon and we had an entire day of writing around Wimbledon.	Use upcoming sports events as motivators for intra-school events such as the world cup, winter games, tour de France.

Allow SEND children the opportunity to take part in all team events, as well as choosing specific children to take part in Every1In.	PE lessons are as inclusive as can be and known SEND children are planned for. Children who have been identified with SEN by the teacher are also put forward to take part in Every1In events.	See cost of transport above.	Children who are less likely to engage with sport at school are given the chance to take part in accessible games designed to encourage participation, rather than competition. Selected children have attended these events have fed back positive feelings towards sports.	We will continue to provide SEN children with differentiated PE lessons, as well as selecting them for events not specifically targeted towards SEN children.
School sponsored "fun run" to raise money. Children understand the value of giving and being selfless as well as a sense of achievement.	The PTA organised a fun run for all families of the school to take part in. This took place on a Saturday and there were lots of attendees. The children took part to raise money for our school running track.	£0	Children came to school on Monday very excited by the event that had taken place. The children were keen to talk about how far they had run, walked, scooted or cycled.	We will look to organise school-wide events where families can also get involved to further increase involvement.
Invite motivational speakers to promote participation in sports.	We invited a physically impaired speaker into school to motivate children to take part in physical activities despite physical limitations.	£350	Children were motivated to take part in sports that they hadn't participated in before and were encouraged to try their best.	We will have a wide variety of motivational speakers attend school next year, aiming for at least one per term.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
Take part in HWSSP festivals and competitive events.	Children are selected for sports events and trained to take part so that they are able to compete properly.	See cost above.	Children were more competitive when we attended sporting events, coming 3 rd in competitive football and coming 1 st at the inter-schools athletics event.	Continue to train children prior to attending sporting events.
Attend Year 2 focussed events held at St Edmunds School, travelling by minibus.	Children in Year2 were invited to attend Rugby and athletics events held at St Edmunds College. Teams were selected and transported by mini-bus.	£85	Year 2 children have been exposed to competitive competition at an early age. On the day, we saw children improve their resilience and determination in a competitive environment.	Continue to foster the positive relationship with St Edmunds college and attend all events hosted by the college where we can.

Signed off by	
Head Teacher:	Lynda Cowler
Date:	20/07/22
Subject Leader:	Mason Armes
Date:	20/07/22
Governor:	Michael Johnson
Date:	20/07/22