

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education


Created by



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TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieving the School Games Award for 2019/20 Competing in Level 1 and 2 sports events Home learning Virtual PE lessons 	<ul style="list-style-type: none"> Varied Sports on offer More team competitive sport Quantitative Assessment of PE

Meeting national curriculum requirements for swimming and water safety.	n/a First School (ie end at Year 4)
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	% n/a children leave at Year 4
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	% n/a children leave at Year 4
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% n/a children leave at Year 4
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £,33,415 (including c/fwd)		Date Updated: 21 st July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					2%
Intent	Implementation		Impact	Sustainability / Next steps:	
Keeping active through cross-curricular activities – learning outdoors	Teaching children how to play games outdoors and stay active. Orienteering in PE and Forest school	£0	‘Love of Life’ School Motto Children have an appreciation for the outdoors. Learning new skills – orienteering / sharing / team building	Weekly Forest school activities. As many PE lessons as possible to take place outdoors.	
Planning structured physical activity throughout the day and week	Active bursts in Maths and English through online videos linked to subject knowledge.	£0	Children enjoyment of learning – learning through play and exercise. Learning actions and remembering more through actions.	We will continue doing these activities next academic year and build them more into our lessons	
	Daily yogo or Joe Wicks online PE in the morning	£0	Enjoying the routine of exercise – good parental feedback from Home learning		
Start doing the ‘Daily Mile’ with all children in the school	Take place after self-registration. Children independently run around field twice with TA supervision. All children encouraged to run or walk to improve fitness every day.	£0	COVID Not started yet – will implement next year		
Improve play and sports at breaktimes	Invest in more play equipment for children	£500	Children enjoyed space hoppers purchased during lockdown for key worker children.	Easy to clean and wipe down for each child to reuse.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 52%	
Intent	Implementation		Impact	Sustainability / Next steps:
Year 4 Sports ambassadors to be good role models for the school and lead on playground games and clubs	Sports ambassadors to attend training with HWSSP. Practise what they have learned from training with groups of children in class or playground.	£0	Not Yet – haven't had time to implement due to COVID	
Staff training opportunities to improve quality of sports provision for all children	Keep up to date on HWSSP website for new CDP opportunities for staff and Teaching Assistants. Attend Subject Leader training days and make good use of resources given. Communicate and feedback to teachers from any CPD	£500 – supply cover of class teacher	Useful information / resources from HWSSP to engage children in more virtual sports ie: skipping challenge, speed stacks	LF to attend Subject Leader training
HWSSP Membership to get involved in varying sporting competitions with local small school.	PE Lead to check regularly for upcoming events and book in classes to attend events. All children in Years 1 to 4 to attend at least one event for each year group organised by HWSSP	£650	We planned for every class to take part in a sports event this year however due to COVID cancelations not all could take part . The classes below took part this year – pupil feedback was excellent – enjoyment for all! Year 3 – Sportshall Festival Year 4 – Sportshall Festival	Move events to take place next year. Plan more virtual events / in house competitions incase of cancellations again next year
Transport Costs to allow all children to compete in competitive sports and training	Office staff to organise coach to and from activities	£495	All children invited to events have been able to attend. No barriers of parents unable to transport children. St Josephs in the Park school	Higher participation in sports rate due to transport being provided. Reduced cost of transport due to school offering to transport

<p>Encourage active, independent play in Early Years. Improvement in gross motor and fine motor skills in children</p>	<p>Invest in Play equipment for Early Years playground to improve outdoor learning. Encourage independence, courage and a Growth Mindset to try out new challenges. Encourage team games, sharing, fairness and keeping fit and healthy at an early age.</p>	<p>£15,000</p>	<p>have offered a free transport facility to school events when their bus is available.</p> <p>New EYFS area is inviting for children to play in and encourages children to play outdoors. New monkey bars to improve gross motor skills. New balance bikes to help with co-ordination, gross motor skills and pedalling.</p>	<p>our children free of charge.</p> <p>Good quality equipment with a 15 year guarantee sourced from local supplier. Equipment designed especially for children 5 years and below. Good quality wooden equipment in keeping with our natural countryside environment.</p>
<p>Broadcasting Sport in our school to the wider community</p>	<p>Newsletter with updates of sports events. Inform parents of events taking place in holidays and outside of school hours. Encourage children to bring in medals, sporting achievements from outside school events. Twitter used as a window to our school to show our sporting achievements. Website updated with sporting ideas and activities to do at home</p>	<p>£0 PPA time for teachers</p>	<p>Children are excited to bring in achievements from home. Parents feedback from school events has been good. Increased of community awareness of what our school offers through writeups in local Hormead news and twitter.</p>	<p>Year 2 news reporters to have a section dedicated to a Sports Roundup for the month.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			21%
Intent	Implementation	Impact	Sustainability / Next steps:
Use PE planning scheme to support teachers and plan fun for fun and engagement for all children and all abilities. All children excited about PE lessons	Follow a good PE scheme that provides children with a variety of sport and new skills. Have enough PE equipment available for a whole class of PE (30 children) Stress-free planning for teachers with video tutorials available	£700 Pupil feedback – children love PE Tuesday’s ‘It’s my best day of the week’, ‘I love doing PE with Lewis’ Teachers are confident in teaching from scheme of work	Cost for scheme has already been paid out and can be used again next year. Teachers have enjoyed trying out lessons from iMoves and Twinkl free of charge as a COVID home learning offer – Look at cost of purchasing next year.
Specialist PE teacher employed to offer quality PE lessons for all children from Nursery to Year 4. Teacher to model good PE lessons to teachers and TAs to learn from	Employ a Sports Coach as a part time teacher for our school.	£6,500 Children have regular timed in lessons for PE. The teacher has a focus of PE and knows all children really well which leads to good assessment in lessons.	Continue to have a sports teacher as long as Sports Premium Budget allows.
Work towards School Games Mark for 2019/20	Apply for Mark on School Games website. Complete Health Check Keep record of children’s engagement in Level 2 sports	£0 Gold Mark achieved in 2018-19 – carried forward to this year	Achievement raises the profile of sport in our school – shared with the community. Invite local schools to inter school matches for football and netball.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
To offer a range of sporting clubs after school. To help parents and carers with after school care. To expose children to a variety of sports	To employ a specialist coach for after school clubs in football and athletics. To employ a specialist coach for Dance club in the afternoon	£1500 £2000	Classes for after school clubs have been over-subscribed this year due to child enjoyment. Dance club put on a show every term to showcase what they have learned and encouraging more boys and girls to join.	Offer more clubs or increase the numbers of children to attend clubs.
Active learning through Science week to expose children to sport they have not tried before to keep them fit and healthy	Book activities in Science week for all year groups for keeping fit. Book activities for mindfulness	£500 – some cost to be funded by PTA	No Science week this year due to COVID cancelations	Learning new skills with the potential of carrying on with these sports outside of school time
Encourage all children to who are offered to take part in Residential Trip to experience team building activities, resilience, courage and sense of achievement	Offer reduced rates to children of parents who cannot afford to send their child on residential trips. Use PE Sports to pay for transport to reduce cost to allow all children to take part.	£1500	Building confidence, self esteem and helping children with anxiety overcome their fears This year all school residential trips were cancelled due to COVID	More children attending Pupils learning new skills and improve fitness and wellbeing for later years.
Take part in Race for Life to teach children the value of giving and Aspire	Book Race for life event. Advertise and fundraise to raise money for Cancer research, Invite inspirational adults to inspire children, motivate and cheer them on.	£0	Children were proud of their efforts and loved the day. It was a very windy day but it didn't stop the enjoyment. News shared in local newspaper	Some children went on to raise money and take part in other race for life events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Organise activities to encourage competitive sport for all year groups.	Subscribe to HWSPP partnership and take part in as many events as possible. Look out local Rib Valley school sports events to take part in	Cost of subscription as above	See above statement Some arranges sporting activities were cancelled due to COVID but be we did the children thoroughly enjoyed	Children learning new skills and learning how to take part in a team.

Signed off by	
Head Teacher:	Lynda Cowler
Date:	21 st July 2020
Subject Leader:	Lewis Fitzgerald / Lynda Cowler
Date:	21 st July 2020
Governor:	David Gaine
Date:	21 st July 2020