# Computing Curriculum Planning Overview – Hormead First School

	Autumn 2		Spring 2		
EYFS Nursery Reception	Using a Computer All 5 Lessons The main parts of a computer, how to use the keyboard and mouse and logging in and out.	Spring 1 - MUSIC	All About Instructions All 5 Lessons The children learn to receive and give instructions and understand the importance of precise instructions.	Summer 1 - MUSIC	Exploring Ho Lessons 1 – Tinkering and ex learning to opera
Year 1	Online Safety Discuss the main uses of the internet and how it can be used safely.		<b>Bee Bots</b> Developing early programming skills using the Bee:Bot		Da Learning what represented as we useful, how it can and reco
Year 2	Online Safety Discuss the main uses of the internet and how it can be used safely.		Scratch Exploring what 'blocks' do, using the app 'Scratch' by carrying out an informative cycle of predict > test > review. Programming animation of an animal.		Learning about wo developing touc shortcuts, as well
Year 3 (Cycle 1)	Online Safety Discuss the main uses of the internet and how it can be used safely.		Scratch Building on the use of the 'Scratch' application in Year 2, progressing to using the more advanced computer-based application. Learning to use repetition or 'loops' and building upon skills to program; an animation, a story, and a game.		Compu Introduction to t communicate. Fro is shared and dee
Year 4 (Cycle 2)	<b>Online Safety</b> Discuss the main uses of the internet and how it can be used safely.		<b>Further Coding with Scratch</b> Learning the basics of programming in Scratch, children will create a simple script, use decomposition and understand what variables are.		Dat Researching and weather station wi weather forecasts o



# Hardware Introduction to Data 1 - 4 Only Lessons 1 - 4 Only exploring and Children sort and categorise data and are introduced to branching databases and pictograms. pictograms.

# Data Handling: Introduction to Data

at data is and the different ways that it can be vell as developing an understanding of why data is an be used and ways in which it can be gathered corded both by humans and computers.

### Word Processing

vord processing and how to stay safe online as well uch-typing skills. Introducing important keyboard ell as simple editing tools within a word processor.

# puting Systems and Networks: Networks

o the concept of networks, learning how devices rom identifying components, learn how information eepen this understanding by exploring examples of real-world networks.

# ata Handling: Investigating Weather

and storing data using spreadsheets, designing a which gathers and records data and learning how is are made. Children use tablets or digital cameras to present a weather forecast.