



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>EYFS</b></p> <p><b>Nursery Reception</b></p>	<p>Although History is not taught as a discrete subject in the Early Years curriculum, there is always a lot of opportunities to talk about the past and present in the 'Understanding the World' area of the EYFS Curriculum.</p> <p>Our school will provide opportunities for talk through half termly topics and using children's interests by:</p> <ul style="list-style-type: none"> <li>• Exploring pictures, stories, artefacts and accounts from the past, explaining similarities and differences.</li> <li>• Offering hands-on experiences that deepen children's understanding, such as visiting a local area that has historical importance.</li> <li>• Showing and discussing images of familiar situations in the past, such as homes, schools, and transport.</li> <li>• Looking for opportunities to observe children talking about experiences that are familiar to them and how these may have differed in the past.</li> <li>• Offering opportunities for children to begin to organise events using basic chronology, recognising that things happened before they were born.</li> </ul> <p>See the Early Years Curriculum Planning for coverage in more detail.</p>					
<p><b>Year 1</b></p>	<p><b>How am I making History?</b></p> <p>Finding out about the past within living memory, children examine photographs and ask questions.</p>	<p><i>Geography</i></p>	<p><b>How have toys changed?</b></p> <p>Children investigate artefacts from the past and begin to pose questions. They learn how teddy bears have changed consider what toys may be like in the future.</p>	<p><i>Geography</i></p>	<p><b>How have explorers changed the world?</b></p> <p>Children focus on explorers and what makes them significant. They investigate which parts of the world were explored, before comparing exploration in the past with exploration today.</p>	<p><i>Geography</i></p>
<p><b>Year 2</b></p>	<p><b>How was the school different in the past?</b></p> <p>Finding out about what our school was like in the past and what has changed with schools now.</p>	<p><i>Geography</i></p>	<p><b>How did we learn to fly?</b></p> <p>Looking at significant events in the history of flight on a timeline. Learning about the individuals who contributed to the history of flight.</p>	<p><i>Geography</i></p>	<p><b>What is a Monarch?</b></p> <p>Finding out the role of a monarch, comparing it to today and the past. Investigate how William the Conqueror became King and learn how he used castles to rule.</p>	<p><i>Geography</i></p>
<p><b>Year 3 (Cycle 1)</b></p>	<p><b>British history 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?</b></p> <p>Looking at the chronology of mankind from the Stone Age to today, children are introduced to Britain's story.</p>	<p><i>Geography</i></p>	<p><b>British history 2: Why did the Romans settle in Britain?</b></p> <p>Developing their chronological awareness of AD and BC, children investigate why the Romans invaded Britain and how the Celts reacted to the invasion.</p>	<p><i>Geography</i></p>	<p><b>What did the ancient Egyptians believe?</b></p> <p>Developing awareness of how historians learn about the past using mummies, the Book of the Dead and pyramids, children learn the place of the ancient Egyptians in time.</p>	<p><i>Geography</i></p>
<p><b>Year 4 (Cycle 2)</b></p>	<p><b>How have children's lives changed?</b></p> <p>Investigating the changes in children's lives through time, including the most crucial change - work - in more detail, learning about a day in the life of a working child before learning about the significance of Lord Shaftesbury.</p>	<p><i>Geography</i></p>	<p><b>British history 3: How hard was it to invade and settle in Britain?</b></p> <p>Developing their understanding of why people invade and settle, children learn about the Anglo-Saxon invasion and Viking raids.</p>	<p><i>Geography</i></p>	<p><b>British history 4: Were the Vikings raiders, traders or settlers?</b></p> <p>Extending their understanding of different societies, children learn about the Vikings. They learn about the struggle for Britain between the Anglo-Saxons and Vikings.</p>	<p><i>Geography</i></p>