

# Hoglets (Preschool 2-3) – from June 2024 onwards

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Topic Title	<b>Stories I Love</b>	<b>Celebrations</b>	<b>Out Of This World!</b>	<b>Under The Sea</b>	<b>I Can Help You</b>	<b>Beep! Beep!</b>
Key Themes & Questions	<ul style="list-style-type: none"> <li>• What stories do I like?</li> <li>• Who do I like reading stories with?</li> <li>• What can I recognise in the stories I read?</li> </ul>	<ul style="list-style-type: none"> <li>• When do I celebrate?</li> <li>• How do I celebrate?</li> <li>• What and how do people celebrate around the world?</li> </ul>	<ul style="list-style-type: none"> <li>• What is space like?</li> <li>• What is it like on the moon?</li> <li>• Who has explored the moon?</li> </ul>	<ul style="list-style-type: none"> <li>• What might I find under the sea?</li> <li>• Where can I find the sea?</li> </ul>	<ul style="list-style-type: none"> <li>• Who helps me when I need it?</li> <li>• What jobs do people do?</li> <li>• Who can I ask for help in an emergency?</li> </ul>	<ul style="list-style-type: none"> <li>• How do I travel around?</li> <li>• What is my favourite type of vehicle?</li> <li>• How do vehicles move?</li> </ul>
The Super Six <i>(these are the core texts which help to lead each unit, in addition to other high-quality texts)</i>						
PSED (key focus)	<ul style="list-style-type: none"> <li>• Watching and interacting with others.</li> <li>• Exploring the environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Building relationships with special people.</li> <li>• Experimenting with what their body can do.</li> </ul>	<ul style="list-style-type: none"> <li>• Showing a growing sense of self through asserting opinions and choices.</li> </ul>	<ul style="list-style-type: none"> <li>• Beginning to show awareness of others' feelings.</li> <li>• Enjoying playing both alone and with/alongside others.</li> </ul>	<ul style="list-style-type: none"> <li>• Experimenting with influencing others and co-operating with others.</li> <li>• Beginning to use me, you and I confidently and recognising social identity.</li> </ul>	<ul style="list-style-type: none"> <li>• Asserting own ideas and preferences.</li> </ul>
Hormead Experience	<b>Family Story Picnic</b>	<b>Nativity</b>	<b>Space Dress Up Day</b>	<b>Shepreth Wildlife Park (whole EYFS trip)</b>	<b>Visits from 'People Who Help Us' e.g. fire, police</b>	<b>Farm Trip</b>



# Hedgehogs (Nursery 3-4)

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Topic Title	<b>Marvellous Me</b>	<b>Winter Wonderland</b>	<b>Superheroes</b>	<b>Dinosaur Stomp</b>	<b>I Can See A Rainbow</b>	<b>Food Glorious Food</b>
Key Themes & Questions	<ul style="list-style-type: none"> <li>Who am I?</li> <li>Who is in my family?</li> <li>Where do I live?</li> <li>What are my likes/dislikes?</li> <li>What memories can I talk about?</li> </ul>	<ul style="list-style-type: none"> <li>What are the seasons?</li> <li>Can you explore snow and ice?</li> <li>Can you build an igloo?</li> <li>Who lives in the snow?</li> <li>Where in the world has snow all year round?</li> </ul>	<ul style="list-style-type: none"> <li>What makes a superhero?</li> <li>Who is a superhero to you?</li> <li>How can you be a superhero?</li> <li>Who is a superhero in our community?</li> </ul>	<ul style="list-style-type: none"> <li>What were dinosaurs?</li> <li>What was it like to be a dinosaur?</li> <li>Where did the dinosaurs live?</li> <li>Can I design my own dinosaur?</li> </ul>	<ul style="list-style-type: none"> <li>What is the weather today?</li> <li>Where do rainbows come from?</li> <li>Can you splash in a puddle?</li> <li>Can you use your senses?</li> </ul>	<ul style="list-style-type: none"> <li>What do I like to eat?</li> <li>Where does my food come from?</li> <li>What do I need to put into my body to be healthy?</li> <li>How can I take care of my body?</li> </ul>
The Super Six <i>(these are the core texts which help to lead each unit, in addition to other high-quality texts)</i>						
Nursery Phonics Coverage	Phase 1	Phase 1	Phase 1	Phase 1	Phase 1	Phase 1
Nursery Maths Coverage (supporting White Rose)	<ul style="list-style-type: none"> <li>Colours</li> <li>Matching</li> <li>Sorting</li> </ul>	<ul style="list-style-type: none"> <li>Number 1</li> <li>Number 2</li> <li>Patterns</li> </ul>	<ul style="list-style-type: none"> <li>Number 3</li> <li>Number 4</li> <li>Number 5</li> </ul>	<ul style="list-style-type: none"> <li>Number 6</li> <li>Height &amp; Length</li> <li>Mass and Capacity</li> </ul>	<ul style="list-style-type: none"> <li>Sequencing</li> <li>Positional Language</li> <li>More than/Fewer than</li> <li>2D / 3D shapes</li> </ul>	<ul style="list-style-type: none"> <li>Consolidation</li> <li>Number composition</li> <li>What comes before / after?</li> </ul>
PSED (key focus)	<ul style="list-style-type: none"> <li>Getting used to new routines</li> <li>Play with increasing confidence (independently or with others)</li> <li>Express a range of emotions</li> </ul>	<ul style="list-style-type: none"> <li>Continuing to develop friendships and relationships</li> <li>Exploring feelings / emotions</li> <li>Notice and ask questions about differences between us.</li> </ul>	<ul style="list-style-type: none"> <li>Showing increasing independence in the setting</li> <li>Beginning to show control (e.g. waiting for turns)</li> <li>Selecting and using resources to achieve a goal.</li> </ul>	<ul style="list-style-type: none"> <li>Beginning to develop self-regulation</li> <li>Increasing independence in following rules.</li> <li>Developing a sense of responsibility.</li> </ul>	<ul style="list-style-type: none"> <li>Expressing emotions using a greater range of vocabulary.</li> <li>Seeing one's self as valuable and special</li> <li>Finding solutions to conflicts</li> </ul>	<ul style="list-style-type: none"> <li>Managing basic hygiene</li> <li>Working cooperatively and taking turns</li> <li>Giving increasing focused attention when playing and interacting.</li> </ul>
Physical Development (Get Set 4 PE units)	Introduction to PE: Unit 1	Fundamentals: Unit 1	Gymnastics: Unit 1	Games: Unit 1	Dance: Unit 1	Ball Skills: Unit 1
Hormead Experience	<b>Family Picnic</b>	<b>Nativity</b>	<b>External Visitor – Superheroes in the community – e.g. police, nurse, doctor</b>	<b>Shepreth Wildlife Park (whole EYFS trip)</b>	<b>Local Weather Walk</b>	<b>Farm Trip</b>



## Cherry Class (Reception)

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Topic Title	<b>Let's Explore</b>	<b>Marvellous Machines</b>	<b>Once Upon A Time</b>	<b>Animal Kingdom</b>	<b>Time To Grow!</b>	<b>At The Seaside</b>
Key Themes & Questions	<ul style="list-style-type: none"> <li>What is my local community like?</li> <li>What jobs do people do?</li> <li>When have I travelled somewhere new?</li> <li>Where else in the world could I go next?</li> </ul>	<ul style="list-style-type: none"> <li>What is a machine?</li> <li>How can I travel to new places?</li> <li>How are different vehicles made?</li> <li>What are emergency vehicles used for?</li> </ul>	<ul style="list-style-type: none"> <li>What is a fairy-tale?</li> <li>Which are my favourite stories?</li> <li>Can I design my own fairy-tale story?</li> </ul>	<ul style="list-style-type: none"> <li>What animals do you know?</li> <li>Where do animals live?</li> <li>How do different animals behave?</li> </ul>	<ul style="list-style-type: none"> <li>What do things need to grow?</li> <li>What can I grow outside?</li> <li>How and where does my food grow?</li> <li>How do I change from being a baby to an adult?</li> </ul>	<ul style="list-style-type: none"> <li>What is it like at the seaside?</li> <li>Have you been to the seaside?</li> <li>Who lives at the seaside?</li> <li>Who works at the seaside?</li> <li>How can we protect our beaches and oceans?</li> </ul>
The Super Six <i>(these are the core texts which help to lead each unit, in addition to other high-quality texts)</i>						
Phonics Coverage	Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
Maths Coverage (White Rose)	<ul style="list-style-type: none"> <li>Match Sort and Compare</li> <li>Measure and Patterns</li> <li>It's Me 1 2 3</li> </ul>	<ul style="list-style-type: none"> <li>Circles and Triangles</li> <li>1 2 3 4 5</li> <li>Shapes with 4 Sides</li> </ul>	<ul style="list-style-type: none"> <li>Alive in 5</li> <li>Mass and Capacity</li> <li>Growing 6 7 8</li> </ul>	<ul style="list-style-type: none"> <li>Length, Height and Time</li> <li>Building 9 and 10</li> <li>Explore 3D Shapes</li> </ul>	<ul style="list-style-type: none"> <li>To 20 and Beyond</li> <li>How many now?</li> <li>Manipulate, compose and decompose</li> </ul>	<ul style="list-style-type: none"> <li>Sharing and grouping</li> <li>Visualise, build and map</li> <li>Make connections</li> </ul>
RE Question	What makes people special?	What is Christmas?	How do people celebrate?	What is Easter?	What can we learn from stories?	What makes places special?
PSED (key focus) (Kapow Units)	Self-regulation: My feelings	Self-regulation: Listening and following instructions	Building relationships: My family and friends	Building relationships: Special relationships	Managing self: My wellbeing	Managing self: Taking on challenges
Physical Development (Get Set 4 PE units)	Introduction to PE: Unit 2	Fundamentals: Unit 2	Gymnastics: Unit 2	Games: Unit 2	Dance: Unit 2	Ball Skills: Unit 2
Hormead Experience	<b>Local Walk - Hormead</b>	<b>IWM Duxford Trip</b> <b>Nativity</b>	<b>Author Visit</b>	<b>Shepreth Wildlife Park (whole EYFS trip)</b>	<b>Farm Trip</b>	<b>Under The Sea Day</b>