

EYFS Progression of Skills Map

		Preschool (2-3)	Nursery (3-4)	Reception (Autumn)	Reception (Spring)	Reception (Summer)
Comm & Lang	Listening, Attention & Understanding	<p>Listens with interest to the noises adults make when they read stories</p> <p>Recognises and responds to many familiar sounds, e.g. turning to a knock on the door, looking at or going to the door</p>	<p>Enjoy listening to longer stories and can remember much of what happens.</p> <p>Pay attention to more than one thing at a time.</p> <p>Use a wider range of vocabulary.</p>	<p>Understand how to listen carefully and why listening is important.</p> <p>Learn new vocabulary. Engage in story times.</p> <p>Listen carefully to rhymes and songs, paying attention to how they sound</p>	<p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Listen to and talk about stories to build familiarity and understanding.</p> <p>Retell the story once</p>	<p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p>Make comments about what they have heard</p>
		<p>me jumping</p> <p>Beginning to understand more complex sentences, e.g. Put your toys away and then sit on the carpet</p> <p>Understands who, what, where in simple questions (e.g. Who's that? Who can? What's that? Where is?)</p> <p>Developing understanding of simple concepts (e.g. fast/slow, good/bad)</p>			<p>Learn rhymes, poems and songs. Listen to and talk about selected non-fiction to develop deep familiarity with new knowledge and vocabulary.</p>	<p>exchanges with their teacher and peers</p> <p>estions to their nding.</p> <p>ersation aged in d-forth</p>

EXAMPLE - Please contact the school if you would like to request the full document to view.

